



# Singapore Curriculum Table of Specifications Year 6 International

## Year 6 Examinations Schedule

| Semester 1      |                       |             | Semester 2      |                    |             |
|-----------------|-----------------------|-------------|-----------------|--------------------|-------------|
| English Paper 1 | Tuesday 2 – 3 January | unspecified | English Paper 1 | Monday 21 – 23 May | unspecified |
| English Paper 2 | Thursday 4 January    | 70 minutes  | English Paper 2 | Thursday 24 May    | 70 minutes  |
| English Paper 3 | Friday 5 January      | 110 minutes | English Paper 3 | Friday 25 May      | 110 minutes |
| Mathematics 1   | Monday 8 January      | 50 minutes  | Mathematics 1   | Monday 28 May      | 50 minutes  |
| Mathematics 2   | Monday 8 January      | 80 minutes  | Mathematics 2   | Monday 28 May      | 80 minutes  |
| Science         | Tuesday 9 January     | 105 minutes | Science         | Tuesday 29 May     | 105 minutes |
| English Paper 4 | Wednesday 10 January  | 35 minutes  | English Paper 4 | Wednesday 30 May   | 35 minutes  |

## Home Help Tips

In **English** students should revise all vocabulary and grammar rules covered in the semester. They should practice reading aloud whenever possible to help improve fluency and pronunciation. If there is an English speaker at home then students should be encouraged to converse and talk about their day at school or the book they are reading in English.

For **Mathematics** it is highly recommended that students not only read over the topics and learn the rules they have covered but also that they revise questions from their workbook and do them again to practice solving problems using the methods they have learnt.

For **Mathematics** and **Science** it is strongly recommended that students write a summary of important facts and formulas as they revise their textbooks. This allows students to have all the important information in a short, and more easily studied, form. Also students have a far better chance of fully understanding and remembering information if they write it down rather than just read it.

Students need a quiet and comfortable study environment, with little or no distractions. Encourage them to think positively about their school work, thus improving their focus and confidence. It is also important to do some physical exercise during this period, in order to reduce stress levels and improve concentration.

We recommend students set up a homework schedule that allows plenty of time for regular revision of concepts leading up to the exam. Students should talk to the teacher **before** the examinations if having any concerns or questions.

## Year 6 ENGLISH

### English Exam Format

| Paper 1<br>Speaking  | Paper 2<br>Writing  | Paper 3<br>Language and Comprehension  | Paper 4<br>Listening  |
|--|---|--|---|
| Marks: 30<br>Percentage: 15%<br>Time: N/A<br>Task:<br><ul style="list-style-type: none"> <li>• Reading Aloud (10 marks)</li> <li>• Picture Discussion (10 marks)</li> <li>• Conversation (10 marks)</li> </ul> | Marks: 55<br>Percentage: 27.5%<br>Time: 70 minutes<br>Task:<br><ul style="list-style-type: none"> <li>• Situational Writing<br/>80-100 Words<br/>20 Marks</li> <li>• Continuous Writing<br/>1 picture<br/>150-200 words<br/>35 Marks</li> </ul> | Marks: 95<br>Percentage: 47.5%<br>Time: 110 minutes<br>Task:<br><ul style="list-style-type: none"> <li>• Graphic Stimulus (5 x 1 mark)</li> <li>• Grammar MCQ (7 x 1 mark)</li> <li>• Punctuation MCQ (3 x 1 mark)</li> <li>• Vocabulary MCQ (5 x 1 mark)</li> <li>• Vocabulary Cloze (5 x 1 mark)</li> <li>• Comprehension MCQ (5 x 1 mark)</li> <li>• Grammar Cloze (10 x 1 mark)</li> <li>• Editing (10 x 1 mark)</li> <li>• Comprehension Cloze (15 x 1 mark)</li> <li>• Synthesis &amp; Transform (5 x 2 mark)</li> <li>• Comprehension O-E (10 x 2 marks)</li> </ul> | Marks: 20<br>Percentage: 10%<br>Time: 35 minutes<br>Task:<br>20 Graphics or text based MCQ Test on a variety of texts: narratives, conversations, advertisements, instructions. |

The exams will account for 90% of the grade per semester. The remaining 10% will come from on-going school based assessments.

### Paper 3 - Language and Comprehension

| Semester 1 Content   |   | Semester 2 Content  |  |
|--|---|---|--|
| <p><b><u>Text: Active English 6A</u></b></p> <p>Unit 1 – My Relationship with My Father<br/>                     Unit 2 – Chinese Cinderella<br/>                     Unit 3 – Aboard the Ship</p> | <p>Unit 4 – In an English Town<br/>                     Unit 5 – Pretty Words<br/>                     Unit 6 – Matilda</p> | <p><b><u>Text: Active English 6B</u></b></p> <p>Unit 7 – Science Star Omar<br/>                     Unit 8 – Plates on the Crust<br/>                     Unit 9 – The Global Community</p> | <p>Unit 10 – Living and Working in Bangladesh<br/>                     Unit 11 – A Horse Called Lightning</p> <p><b><u>Not covered in the Exams</u></b><br/>                     Unit 12 – Mirror Work</p> |

# Year 6 MATHEMATICS

## Mathematics Exam Format

| <b>Paper 1 – no calculators</b>  |   | <b>Paper 2 - calculators</b>  |   |
|--|---|---|---|
| Marks: 40<br>Percentage: 40%<br>Time: 50 minutes   | Booklet A (20%) <ul style="list-style-type: none"> <li>• 10 MCQ (10 x 1 mark)</li> <li>• 5 MCQ (5 x 2 marks)</li> </ul> Booklet B (20%) <ul style="list-style-type: none"> <li>• 10 Short Answer Qs (10 x 1 mark)</li> <li>• 5 Short Answer Qs (5 x 2 marks)</li> </ul> | Marks: 60<br>Percentage: 60%<br>Time: 80 minutes  | Booklet A (10%) <ul style="list-style-type: none"> <li>• 5 Short Answer Qs (5 x 2 marks)</li> </ul> Booklet B (50%) <ul style="list-style-type: none"> <li>• 13 Structured / Long Answers (50 marks)</li> </ul> |
| Semester 1 Content   |   | Semester 2 Content  |   |
| <u><b>Text: Prime Course book 6A</b></u><br>Unit 1 – Algebra<br>Unit 2 – Fractions<br>Unit 3 – Decimals<br>Unit 4 – Solid Shapes | Unit 5 – Ratio  | <u><b>Text: Prime Course book 6B</b></u><br>Unit 6 – Percent<br>Unit 7 – Speed<br>Unit 8 – Circles<br>Unit 9 – Graphs | <u><b>Not covered in the Exams</b></u><br>Unit 10 – More Problem Solving  |

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## Year 6 SCIENCE

### Science Exam Format

| Exam  | Section A   | Section B   |  |
|---|---|---|--|
| Marks: 100<br>Percentage 100%<br>Time: 105 minutes<br>Task: 2 sections  | Marks: 60<br>Percentage: 60%<br>Task:<br>• MCQ (30 x 2 marks)   | Marks: 40<br>Percentage: 40%<br>Task:<br>• O-E Questions (40 marks)   |  |
| Semester 1 Content  |   | Semester 2 Content  |  |
| <p><b><u>Text: My Pals Are Here 6A</u></b></p> <p><i>Unit 1 – The nervous &amp; urinary systems</i><br/> <i>Unit 2 – Caring for ourselves and others</i><br/> <i>Unit 3 – Cell growth &amp; division</i><br/> <i>Unit 4 – Plant parts</i><br/> <i>Unit 5 – Asexual reproduction in plants</i></p> | <p><i>Unit 6 – The human reproductive system</i><br/> <i>Unit 7 – Heredity</i><br/> <i>Unit 8 – Relationships among living things</i><br/> <i>Unit 9 – Man and the environment</i><br/> <i>Unit 10 – Monsoons &amp; Typhoons</i><br/> <i>Unit 11 – Changes in materials</i></p> | <p><b><u>Text: My Pals Are Here 6B</u></b></p> <p><i>Unit 12 – Separation techniques</i><br/> <i>Unit 13 – Forces</i><br/> <i>Unit 14 – Simple machines</i><br/> <i>Unit 15 – Sources of energy</i></p> | <p><i>Unit 16 – Electricity</i><br/> <i>Unit 17 – Structure of the Earth</i><br/> <i>Unit 18 – Surface of the Earth</i><br/> <i>Unit 20 – The sun and other stars</i><br/> <i>Unit 21 – The Solar System</i></p> <p><b><u>Not covered in the Exams</u></b><br/> <i>Unit 19 – Natural disasters</i></p> |

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