

## Singapore Curriculum Table of Specifications

Year 9 Integrated

Year 9 Examinations Schedule							
Semester 1			Semester 2				
English Paper 1	Wednesday 2-3 January	unspecified	English Paper 1	Monday 20-22 May	unspecified		
English Paper 2	Friday 4 January	105 minutes	English Paper 2	Thursday 23 May	105 minutes		
English Paper 3	Monday 7 January	120 minutes	English Paper 3	Friday 24 May	120 minutes		
English Paper 4	Thursday 10 January	35 minutes	English Paper 4	Wednesday 29 May	35 minutes		

## Home Help Tips

In **English** students should revise all vocabulary and grammar rules covered in the semester. They should practice reading aloud whenever possible to help improve fluency and pronunciation. If there is an English speaker at home then students should be encouraged to converse and talk about their day at school or the book they are reading in English.

Students need a quiet and comfortable study environment, with little or no distractions. Encourage them to think positively about their school work, thus improving their focus and confidence. It is also important to do some physical exercise during this period, in order to reduce stress levels and improve concentration.

We recommend students set up a homework schedule that allows plenty of time for regular revision of concepts leading up to the exam. Students should talk to the teacher **before** the examinations if having any concerns or questions.

	Year 9 E	INGLISH					
English Exam Format							
Paper 1 Speaking     Marks: 30     Percentage: 15%     Time: N/A     Task:     • Reading Aloud (10 marks)     > passage should be 200-250 words     • Picture Discussion (10 marks)     • Conversation (10 marks)	English Ex     Paper 2 Writing     Marks: 60     Percentage: 30%     Time: 105 minutes     Task:     • Situational Writing     • 150-250 Words     • 30 Marks     • Continuous Writing     • Choose 1 topic     • 250-350 Words     30 Marks     Writing and Representing: 2: Draft     and write a realistic and     contemporary narrative based on a     traditional folk tale (as studied in year     8). *This type of writing will be     tested on the SA1 Writing Exam in     the Continuous Writing portion of     the exam.     Writing and Representing: Write 3     types of formal letter- Good News,     Bad News and Persuasive. *This     types of formal letter- Good News,     Bad News and Persuasive. *This     type of writing will be tested on     the SA1 Writing Exam in the     Situational Writing portion of the     exam.     Writing and Representing: Arguing     a point of view. Students can write an     argument based on one side of the     argument (examples could include: <t< th=""><th>Am Format Paper 3 Language and Comprehension Marks: 100 Percentage: 45% Time: 120 minutes Task: Section 1: Text type 1 Reading Comprehension (15 marks) Summary (15 marks) Vocabulary (5 marks) Section 2: Text type 2 Reading Comprehension (10 marks) Vocabulary (5 marks) Section 3: Text type 3 Reading Comprehension (10 marks) Section 4: Vocabulary (15x1 mark) Section 5: Grammar (15 marks) Section 6: Editing Mistakes (10 marks)</th><th>Paper 4 Listening     Marks: 20     Percentage: 10%     Time: 35 minutes     Task:     • 20 Graphics or text based MCQ     Test on a variety of texts: narratives, conversations, advertisements, instructions.</th></t<>	Am Format Paper 3 Language and Comprehension Marks: 100 Percentage: 45% Time: 120 minutes Task: Section 1: Text type 1 Reading Comprehension (15 marks) Summary (15 marks) Vocabulary (5 marks) Section 2: Text type 2 Reading Comprehension (10 marks) Vocabulary (5 marks) Section 3: Text type 3 Reading Comprehension (10 marks) Section 4: Vocabulary (15x1 mark) Section 5: Grammar (15 marks) Section 6: Editing Mistakes (10 marks)	Paper 4 Listening     Marks: 20     Percentage: 10%     Time: 35 minutes     Task:     • 20 Graphics or text based MCQ     Test on a variety of texts: narratives, conversations, advertisements, instructions.				
	*This type of writing will be tested on the SA2 Writing Exam in the Continuous Writing portion of the exam.						

	Writing and Representing: 1. Write a persuasive brochure to convince the reader to change a habit- using statistics/quotations.* This type of writing will be tested on the SA2 Writing Exam in the Situational Writing portion of the exam.		
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The exams will account for 90% of the grade per semester. The remaining 10% will come from on-going school based assessments.

Paper 3 - Language and Comprehension						
Semester 1 Content		Semester 2 Content				
Unit 1 Forms and surveys Unit 2 Contemporary realistic short stories Unit 3 Informative texts	Unit 4 Informative brochures Unit 5 Formal Letters Unit 6 Recounts	Unit 7 Reviews (taught in Term 2 after exams) Unit 8 Interviews and transcripts Unit 9 Patriotic lyrics and inspirational poetry	Unit 10 Arguments Unit 11 Persuasive brochures <u>Not covered in the exams</u> Unit 12 Film Study: from book to screen			